



## Senate Minutes

Thursday, November 2nd, 2023

12:15pm

The Senate Chamber, Solomon Hall, University of San Diego

1. Call to Order
2. Land Acknowledgement (1 min)
3. Roll Call (3 min)
4. Approval of the Agenda, November 2nd, 2023 (3 min)
  - a. Senator Jonathan: I move to amend the Agenda to
  - b. Senator Osa: Motion to approve the Agenda for November 2nd, 2023.  
Seconded. Motion passes.
5. Approval of the Minutes, October 26th, 2023 (2 min)
  - a. Academics Committee Chair: Motion to approve the Minutes. Seconded.  
Motion passes.
6. Report from The Speaker of the Senate (5 min)
  - a. ASG applications are still open, please tell your friends and constituents to apply for the vacancies
  - b. Rahul is coming next week so please make sure you have the Google Doc done by Monday
  - c. Make sure you are going out into your constituencies, we are officially 6 weeks in so ideas should be formed
  - d. Let SLT know if you want a specific topic or speaker come to senate for next semester
  - e. Please attend any other senators tabling event, show your support
  - f. Again 4 of your 6 office hours need to occur in the ASG office space
7. Reports from The Senate Leadership Team (3 min)
  - a. We have \$15,232.09 left for Senate Initiative Funding Requests, keep the awesome ideas coming
  - b. Please keep technology usage during Senate to a minimum
  - c. Show support for your fellow senators by attending their tabling events
8. Reports from The Committee Chairs & Coordinators (14 min)
  - a. The Academics Committee Chair
    - i. Planning our tabling for November 14, 2023
      1. Hoping to provide apple cider and potentially stationary

- ii. Current progress
  - 1. Library research into Bibliu alternatives
  - 2. Scannable QR code to post around campus buildings for constituents to easily provide comments for Academics Committee
  - 3. Speaking with professors about how to make teacher office hours listed in the same place for student access
  - 4. Speaking with faculty about lowering Tu Merc prices
  - 5. Working with library faculty to make public/free supplies for students (note cards, post-its, etc.)
- iii. First grants meeting next week Nov. 8,
  - 1. Keep advertising, applications close November 3rd
- b. The IDEA Committee Chair
  - i. Native American History Month
    - 1. Five distinguishable American Indian groups are present in San Diego County at the time of Spanish contact: Luiseno, Cahuilla, Cupeno, Kumeyaay, and Northern Diegueño.
    - 2. Chronology of the Indigenous Peoples of San Diego County
    - 3. Indian Reservations in San Diego County
  - ii. Senator Jordan Bayon was funded in full for his initiative request
    - 1. Event: Build-A-Bag
    - 2. Dates:
      - a. 11/6 - 11/15 = Donation period
      - b. 11/15 = Tabling to curate packages
    - 3. Volunteers are needed, Jordan will be sending you all a sign-up sheet
  - iii. Have resources to share with you all, will email them soon
- c. The Student Org Committee Chair
  - i. We have approved more orgs and have more to approve soon
  - ii. Senator Andrea will be presenting Old and New Student Orgs today
  - iii. We are hosting a tabling event November the 15th! More details will be revealed next senate
- d. The Student Life Committee Chair
  - i. Student life tabling event November 8th!
  - ii. Grocery lyft codes are live and available every Sunday
    - 1. Share with your constituents
  - iii. Working on Lyft codes to the airport for Thanksgiving
- e. The Athletics Coordinator
  - i. Currently working on a tabling event for Saturday November 11th for Senior Day at the Football game

- ii. Looking for a few Senators who would be interested in being Student Liaison volunteers for the Autism Tree for their athletic events with Men's and Women's Basketball, Baseball, and (hopefully) Softball
- iii. Games this week
  - 1. Friday
    - a. Men's and Women's tennis tournaments (Through Sunday)
  - 2. Saturday
    - a. WSWIM vs LMU @12
    - b. SB vs UCLA @2
    - c. MSOC vs Pacific @7
  - 3. Monday
    - a. MBB vs Sonoma @8
  - 4. Wednesday
    - a. MBB vs Jackson State @7
- f. The Health and Wellness Coordinator
  - i. First finalized Wellness equipment focus group is tomorrow
  - ii. Met with Claire, Christopher and Anne about implementing more Narcan training on campus
    - 1. Follow up meeting next week
  - iii. Potentially having Arthur Cummins present on narcan and get ASG trained on November 30th
  - iv. Student Life tabling event
  - v. Met with Claire about getting more student outreach for mental health resources
  - vi. Meeting with Sarah Diamond about counseling resources
  - vii. Finals week tabling for TimelyCare - merch design for stickers, lanyards, etc
- g. The Sustainability Coordinator
  - i. I'm working with the Office of Sustainability to plan the Holiday Sustainability Fair
    - 1. The theme for this year's fair is actionable giving, which will give students the opportunity to learn about organizations on campus and around San Diego that promote environmental protection and restoration
    - 2. We need all the help we can get for promoting the event so please tell your constituents and once you see some flyers circulate on Instagram please share them!
  - ii. Surfrider is hosting an all USD sports beach clean up on 11/4 from 10:30 am to 12 pm at Fiesta Island.

9. Reports from The ASG Executive Board (14 min)

a. President

- i. On Monday met with a constituent about some concerns and connected him with the Student Life Committee Chair
- ii. Have been in communication with the presidents of SDSU, UCSD, PLNU, and CSU San Marcos to plan the postponement of the Summit
- iii. Worked with the Vice President and IDEA Committee Chair to send out invitations to marginalized student org leaders
- iv. Grabbed coffee with chair of the Strategic Planning Committee and came up with good ideas
- v. Friday I am meeting with members of ITS and Claire Gosen to finalize the Lyft codes.

b. Vice President

- i. Currently at University Senate
- ii. Undergraduate Research Grant applications close tomorrow at 11:59 pm
- iii. Had a meeting with Regina Gong and Senator Isabella yesterday to discuss a BibliU initiative.

c. Chief Justice

- i. Had an ASGBC Appeal at our Branch meeting
- ii. Started looking over the ASG Constitution to begin the amendment process
- iii. Judicial Branch Tabling Event on November 28th 12:15-2:15
- iv. Presenting Judicial Branch Bylaw amendments today

d. TPB Chair

- i. Attended the 75th Annual Steering Committee Meeting
- ii. Hiring coming up in the next month
- iii. Ticket drop for California Adventure is THIS FRIDAY
- iv. Upcoming Events:
  1. Autumn Fest – Tuesday, November 14th
  2. California Adventure – Saturday, November 18th
  3. Winter Wonderland – Tuesday, November 28th
  4. De-Stress Event – Early December

e. Finance Chair

- i. Continue funding Get Involved requests
- ii. Working on ASG Logo Use specifically for student organizations

f. PR Chair

- i. I am currently at Media Day for the Cheer Team
- ii. Reminder: Please submit your Marketing Request Forms a week in

advance

- iii. Monthly ASG email will be sent out soon
  - 1. Will have updates from each of the 4 branches
  - 2. Any photos/flyers that were posted that month
  - 3. Flyers about tabling events/etc

g. Chief of Staff

- i. Reminder: Keep the Office Clean, it is a shared space
- ii. Keep the shared Google Calendar updated with meeting times and tabling events
- iii. Keep up with your Office Hours Log Fall '23, they are regularly due every Sunday 11:59pm
- iv. Met with Mary Whalen to discuss next steps of purchasing furniture
  - 1. ASG Office Reconfiguration comments are due by tonight
- v. Give suggestions for future bondings or a Holiday Party

10. New Business

a. Presentation and Discussion on Campus Assault Resource & Education (CARE) Presentation & Updates by Meg Martin (30 min)

- i. Defining sexual violence
  - 1. Any type of unwanted contact of a sexual nature without a person's consent
  - 2. A person may use force, threats, manipulation, or pressure in order to gain power and control over another person
  - 3. Sexual assault can be done by anyone, including friends, family members, partners, or strangers
- ii. Defining relationship violence
  - 1. When someone repeatedly tries to have power and control over their current or former partner
  - 2. Relationship violence can include: sexual, financial, physical, emotional, cultural, and spiritual abuse
  - 3. Can be done by a current or former partner
- iii. What does CARE and the CST team do?
  - 1. Support and empower impacted students
  - 2. Provide information and guidance
  - 3. Facilitate reporting process
  - 4. Inform and connect with on and off campus resources
  - 5. Support students seeking accommodations (housing, academic etc).
  - 6. Available via Student Wellness – (619) 260-4655 (24/7 number)
  - 7. Make sure to connect with a CARE Advocate in a timely manner

- iv. Confidential CARE Advocate and CARE Support Team
  - 1. Sarah Diamond
  - 2. Serena Gandara
  - 3. Claire Gosen
  - 4. Erin Lovette-Colyer
  - 5. Meg Martin
- v. You have options
  - 1. If you have been impacted by sexual or relationship violence, resources and support are available to you at any time
- vi. Types of resources
  - 1. Confidential
    - a. No information shared without express permission of the individual unless there is mention or suspicion of intent to harm oneself or others.
      - i. CARE Advocate  
619-260-4655  
[sandiego.edu/care](http://sandiego.edu/care)
      - ii. USD Counseling Center  
619-260-4655  
[sandiego.edu/counseling-center](http://sandiego.edu/counseling-center)
      - iii. University Ministry Clergy & Pastoral Counselors  
619-260-4735  
[sandiego.edu/ministry](http://sandiego.edu/ministry)
  - 2. Private
    - a. Information shared with other private resources at USD as needed.
      - i. Title IX Coordinator  
619-260-4594  
[sandiego.edu/titleix](http://sandiego.edu/titleix)
      - ii. Public Safety  
619-260-2222  
[sandiego.edu/safety](http://sandiego.edu/safety)
  - 3. Off-Campus
    - a. San Diego Police Department
      - i. 911
    - b. Center for Community Solutions  
24/7 Hotline: (888) 385-4657

- vii. How can you support survivors?
  - 1. Acknowledge what the student is experiencing
    - a. "I hear that you are hurting right now"
  - 2. Thank them for their willingness to share with you
    - a. "I appreciate that you are sharing this with me"
  - 3. Express care and concern
    - a. "I care about you and I want to help you get support"
  - 4. Focus on listening rather than "fixing"
  - 5. Offer hope and encouragement in seeking support
- viii. Trauma informed response
  - 1. "Thank you for sharing that with me"
  - 2. "How can I be here for you?"
  - 3. "What are your needs right now?"
  - 4. "What happened is not your fault"
  - 5. "You are not alone"
  - 6. "You deserve support"
  - 7. "However you want to move forward, I am here to support you"
- ix. Questions?
  - 1. Clerk of the Senate: Are there confidential group counseling/therapy resources available on campus through CARE?
    - a. Meg: A lot of my personal background is in group therapy. I am currently advocating to implement group therapy at USD, but I'm still waiting to see if students would be interested in this resource. If there is more constituent demand, I will continue to advocate for it and maybe together we can make it happen.
  - 2. ASG President: Are those the only staff members who are confidential, I'm still a little confused about the difference between confidential resources and mandated reporters.
    - a. Meg: CARE Advocates, Counseling Center psychologists, and members of University Ministry are all confidential resources and are not mandated reporters.
  - 3. Senator Osa: What is the difference between confidential counselors and private counselors?
    - a. Meg: All counselors are confidential.

4. Student Life Committee Chair: What is the difference between being confidential and being private resources?
  - a. Meg: All faculty, staff, student employees, etc. are mandated reporters.
5. Health and Wellness Coordinator: With the new Wellness Center coming, would the CARE Advocate resources remain the same, or will this change once the building opens?
  - a. Meg: From my understanding, the CARE Team will be moving to the new Wellness Center.
6. Athletics Coordinator: What is the process or required steps taken when a student comes to a CARE Team Member?
  - a. Meg: There are no set “required” steps for students seeking help from the CARE Team directly, it varies on a case-by-case basis. I will meet with students for as long or as often as they need and present them with their various options. However, if a faculty or staff member refers a student to the team, we are required to involve Title IX.
7. Parliamentarian: Could you let us know about any training programs about these topics that are happening or will happen on campus?
  - a. Meg: The Violence Prevention Certificate is currently offered by Sarah Diamond at the beginning of each semester.
8. Chief Justice: Are there specific CARE resources for students with special needs or disabilities?
  - a. Meg: I am personally qualified to support students with disabilities or special needs but I also am familiar with many outside resources to provide students if they require help beyond my qualifications.
9. Clerk of the Senate: Are there specific CARE resources for students who are members of the LGBTQ+ community?
  - a. Meg: Yes, four of our CARE Advocates are Safe-Space Ally Trainers, and two of us are Rainbow Educators as well.
10. IDEA Committee Chair: How are faculty advised to share these resources with students?
  - a. Meg: This has been a focus of mine over the past month. I have lots of informational brochures and pamphlets that you all can share with faculty and staff

members you may meet with. These inform faculty and staff of their responsibilities and how to support survivors. I have also been individually meeting with deans and faculty members, and spending a lot of my time creating community so that when the time comes when I do need that support, I will be able to work with them.

11. Health and Wellness Coordinator: Does someone who wants to contact a CARE Advocate have to go through the counseling center?
  - a. Meg: Yes, or they can show up at the Center for Health and Wellness Promotion, there's always going to find someone that is available.
12. Health and Wellness Coordinator: So people seeking help from a CARE Advocate will not have to endure the counseling center's wait times?
  - a. Meg: No, even if they were to call, our typical promise is that you will be seen within the hour.
13. Athletics Coordinator: What do those resources look like outside of the regular 9:00-5:00 hours if a student would like to access CARE resources?
  - a. Meg: Outside of working hours and on the weekends, we have a system called Protocol, a 24-hour support resource for an on-call counselor who is trained to support in CARE specific situations. There is also a backup person to this system who is an administrator and a counselor, in case this person requires additional support. Once regular hours resume, the student is referred to me.
14. Athletics Coordinator: If this student goes through the CARE Advocates directly, is it required that Public Safety or any type of law enforcement is contacted?
  - a. Meg: It is no longer a requirement of the CARE Team to contact law enforcement.
15. Jen: I think it would be helpful to clarify what a mandated reporter does versus the roles of a confidential resource.
  - a. Meg: Mandated Reporters are also known as Responsible Employees or Responsible Leaders. These are all interchangeable terms that are typically outlined in the job contracts of faculty, staff, and some

student leader positions. They are all required to tell someone, typically me or Title IX. The end goal is to get that student the resources that they may need.

16. Clerk of the Senate: Are these Mandated Reporters required to disclose that they are Mandated Reporters?

a. Meg: Yes, we train them to “pause the conversation” and disclose that they are Mandated Reporters to give the student the option of whether or not they would like to continue sharing their experience.

17. IDEA Committee Chair: In what ways can the CARE Team expand?

a. Meg: We currently run on a volunteer basis; any faculty or staff who wish to undergo the extensive four hour training to learn about the various resources available, trauma informed responses, the identities most affected by these issues, etc.. The closest way for students to get involved is through the RSVP program with Sarah Diamond. RSVP teaches students on campus about sexual and relationship violence.

18. Senator Lukas: Does CARE present to First Year students at orientation?

a. Meg: Yes, we do.

x. Connect with us

1. [meganmartin@sandiego.edu](mailto:meganmartin@sandiego.edu), UC 161

b. Presentation and Vote on New and Returning Student Organizations by Senator Andrea (10 min)

i. New Organizations

1. Torero AI

a. Mission: Create a community for all majors to discuss and meet other peers interested in AI. By creating seminars, workshops, etc.

b. Goals: The purpose of this organization is to serve as a collaborative platform for students interested in Artificial Intelligence, Machine Learning, and Data Science.

ii. Returning Organizations

1. Social Justice Club

a. Mission: Give tools to moderate and help people express their opinion. Bring awareness and advocacy that provides justice for those whose voices have been

silenced and neglected.

- b. Goals: Bring awareness to global injustices and use our voices for those who can't.

## 2. Data Analytics Club

- a. Mission: Networking opportunities for those interested. Connect students that are in different fields, anything connected to analytics. Help them find their own opportunities and have their own connection.
- b. Goals: The purpose of this organization is to provide students with hands-on data analytics skills, exposure to different sectors of data analytics, and connect with professionals in the field.

## 3. Women's Water Polo

- a. Mission: Create not just a team but a family, connections, view as an outlet, make this club as a mind break, meditation, a space where members are gonna come in and see the club as a safe space and forget their struggles.
- b. Goals: The purpose of this organization is to play, compete, and practice the sport of water polo.

## iii. Questions or motions?

1. Senator Sean: I move to approve all the new and returning student organizations presented. Seconded. Motion passes.

## c. Presentation of Judicial Branch Bylaw Amendments by the Chief Justice (15 min)

### i. Notable amendments

1. Mainly for updating purposes, fixing grammatical errors, and maintaining consistency throughout the Judicial Branch Bylaws
2. Changed language from "Judiciary Branch" to "Judicial Branch" because that is how we are actually marketed
3. For the appointment process, a faculty member with an expertise in Robert's Rules of Order was required to be present at the meeting. We amended this bylaw so that instead, an ASG Advisor must be present at the Nomination Committee meeting as a non-voting member.

### ii. Questions or motions?

1. Student Life Committee Chair: What do you mean by "need to be updated and institutionalized in Article 5, Hearing Procedures?"

- a. Chief Justice: We noted this section because we wanted to compare the processes of other entities on campus and make them similar and consistent.
2. ASG President: Because the change in the selection process is also outlined in this manner in the constitution, would we not have to amend the constitution before amending the bylaws since it takes precedence over the bylaws?
  - a. Chief Justice: The constitution does trump the bylaws, but our end goal is to also change and address this in the constitution when it is amended.
3. IDEA Committee Chair: Are the comments along the side of the document ideas to consider or are those still works in progress?
  - a. Chief Justice: Those were mainly ideas or comments made throughout the amendment process that were likely already addressed.
4. Student Life Committee Chair: Is there any communication between the Judicial Branch and the Office of Restorative Justice?
  - a. Chief Justice: It is possible that the two entities could work side-by-side, but we have not needed to do so yet.
5. Finance Chair: Do the amendments not have to be voted on at a different time than when they are presented?
  - a. Chief Justice: It is not required to wait to vote on the amendments for the Judicial Branch.
6. Finance Chair: Do you want more of a streamlined process for all Bylaw Amendments? I feel like it does not make too much sense to have different processes amongst the different branches.
  - a. Chief Justice: As long as the processes are clear and concise, they do not have to be the same across all the branches.
7. ASG President: Do you have a time frame for when you plan to make the amendments to the constitution?
  - a. Chief Justice: Amending the constitution is one of the Judicial Branch's main goals for this year, so we thought that amending the bylaws first would be a step in the right direction.
8. Student Life Committee Chair: I move to approve the Judicial

Branch's Bylaw Amendments. Seconded. Motion passes.

11. Final Business and Hearing of the Public. *At this time, any Senator may take from the table any motion previously laid on the table in the meeting the week before or present urgent business; any member of the public may voice any concerns to the assembly on non-agenda items.*
12. Adjournment (1 min)
  - a. Athletics Coordinator: Motion to adjourn the meeting. Seconded. Motion passes. ( 1:31 pm)

*The public is invited and encouraged to attend and participate in all Associated Student Government Senate Meetings. All meetings are open to the public and participation in discussion is welcome during Final Business and Hearing of the Public.*

Associated Student Government of the University of San Diego  
November 2nd, 2023 | 12:15pm